

AR Studio

Creating opportunities for multimodal layered learning through augmented reality



Office for Learning and Teaching
Innovation and Development Grant, OCT 2011-13

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TECHNOLOGY augmented reality

- **Position paper**
Munnerley, D., Bacon, M., Wilson, A., Steele, J., Hedberg, J., & Fitzgerald, R. (2012). Confronting an augmented reality. Research In Learning Technology, 20. doi:10.3402/rlt.v20i0.19189
- **Mobile app development**
ARstudio and ARstudioEdu for IOS & Android (1200+ downloads, 50 countries)
- **Educational practice models & use cases**
Co-developed with partners, colleagues and workshop participants
- **Analytics**
Gathered data to monitor uptake of apps
- **AR in Higher Education (eBook)**
Project ARhive including documentation and guidelines, use cases, models and project history (launch Dec 2013)

PROCESS studio

- **Supported studio**
Located at the INSPIRE centre, University of Canberra
- **Distributed sustainability**
Connected & cooperative partnership projects with diverse groups
- **Project Seeding**
 - **AR Camps, 2012&13**
Two day un-conference, 120+ academics, teachers, students and industry partners developing AR at the INSPIRE studio
 - **Workshop programme**
16 workshops delivered throughout Australia and overseas, designed using service design and design thinking approaches (300+ participants)
- **Industry partnerships**
Mob Labs, Aurasma, Metaio
- **Clustered research**
Co-location with other research project teams and collaboration with Virginia Tech in the US (advisory group)

“real-time views of a physical, real-world environment whose elements have been augmented, enhanced, enriched or diminished by computer-generated sensory input, such as sound or graphics as a layer or projection.”

(Munnerley et al, 2012)

“Augmented reality (AR) is a live, direct or indirect, view of a physical, real-world environment whose elements are augmented by computer-generated sensory input such as sound, video, graphics or GPS data.”

(Wikipedia, 2012)

“real-time views of a physical, real-world environment whose elements have been augmented, enhanced or enriched by computer-generated sensory input, such as sound or graphics.”

(Azuma, R. 1997)

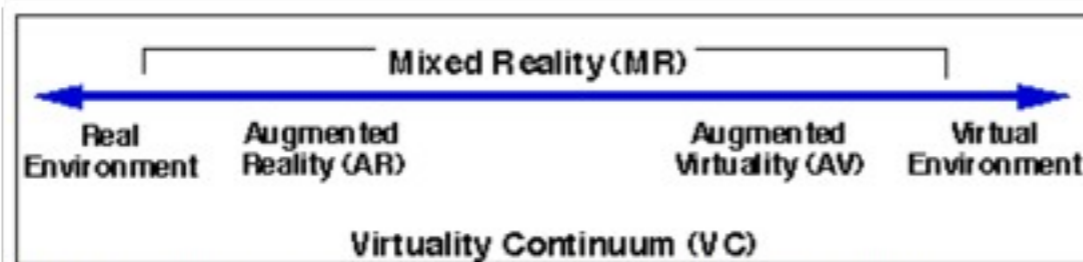
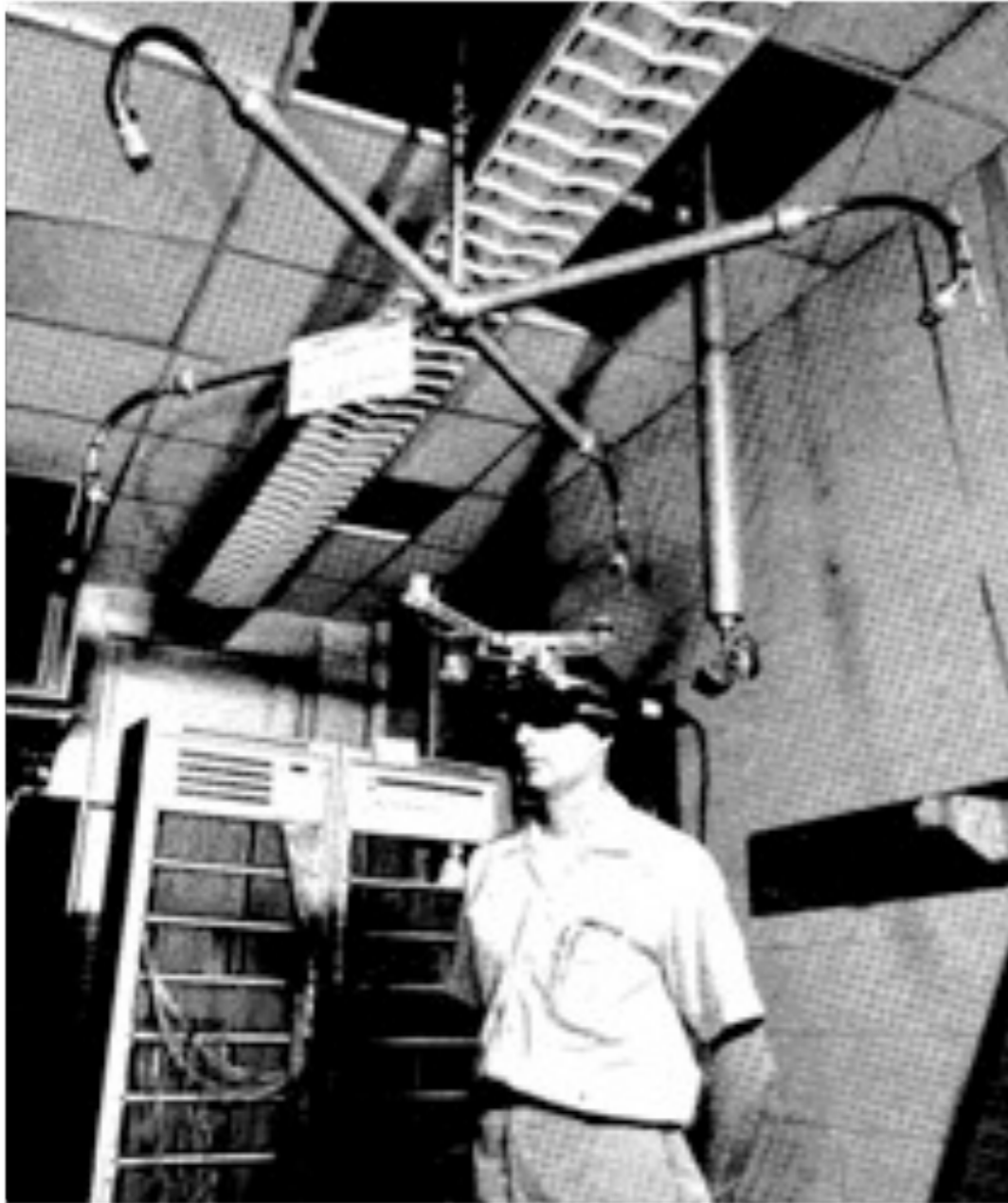


Figure 1: Simplified representation of a "virtuality continuum".

(Milgram & Kishino, 1994)



(Sutherland, I. 1968) A head-mounted three dimensional display. pg 757-764

Introducing . . .

sensorama

The Revolutionary Motion Picture System
that takes you into another world
with

- 3-D
- WIDE VISION
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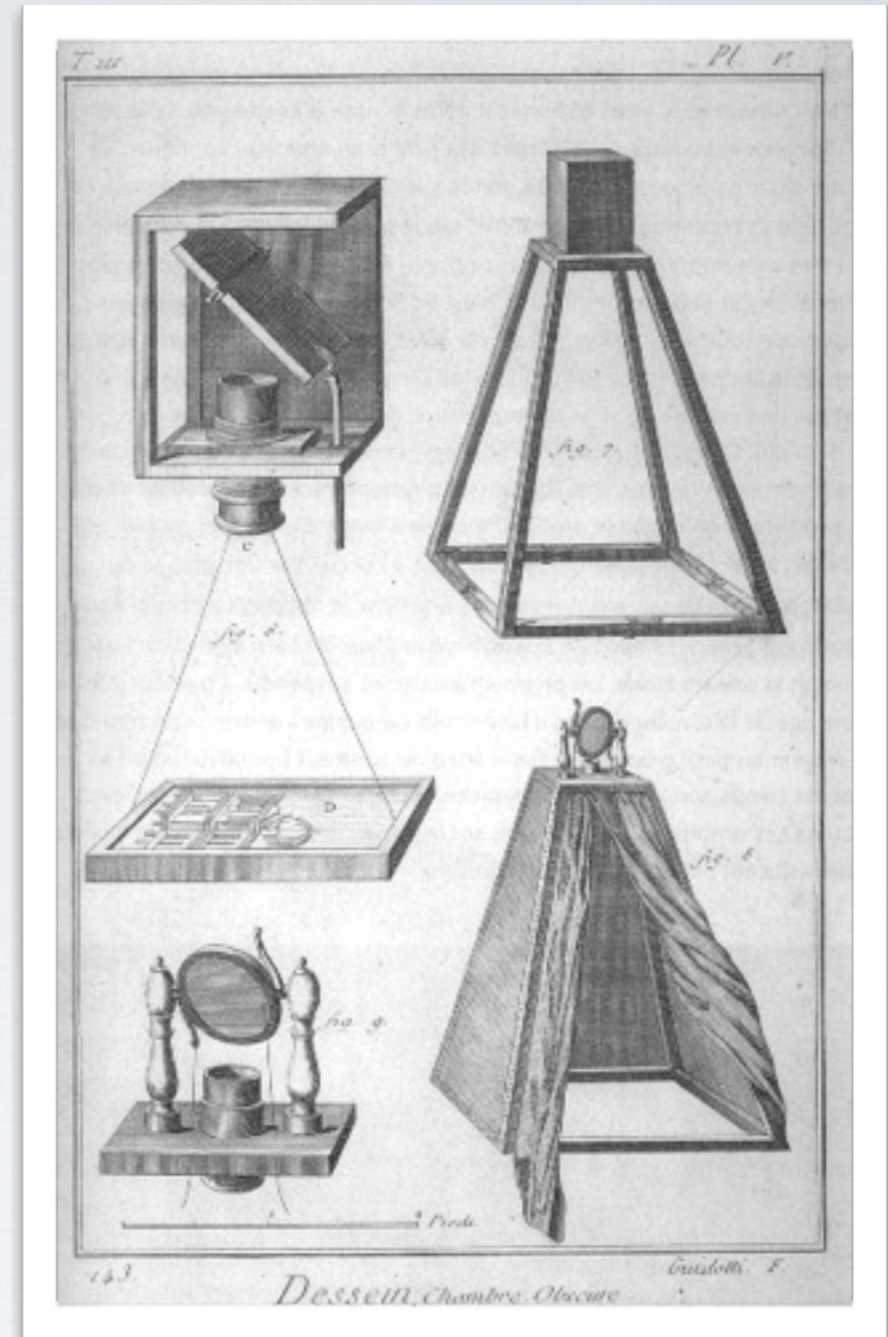


SENSORAMA, INC., 855 GALLOWAY ST., PACIFIC PALISADES, CALIF. 90272
TEL (213) 459-2162

(Helig, M. 1962) The Sensorama,
U.S. Patent #3050870



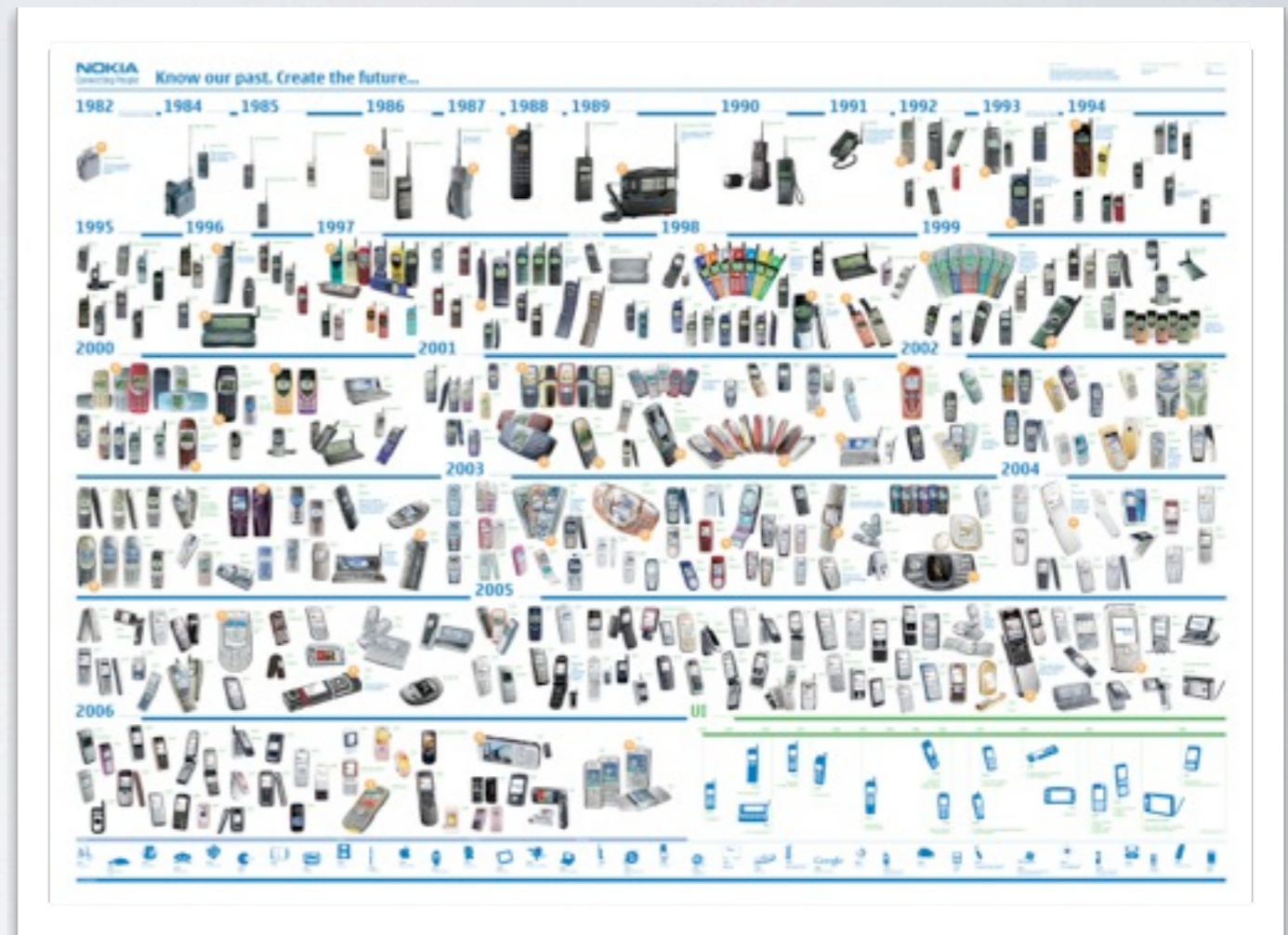
Claude Glass, 1778 (Claude Lorrain)
'the view could sell for 1000 pounds...if only
one could fix the image!'
Thomas Gray (poet)



Camera Obscura,
Aristotle to Daguerre, 384BC-1826

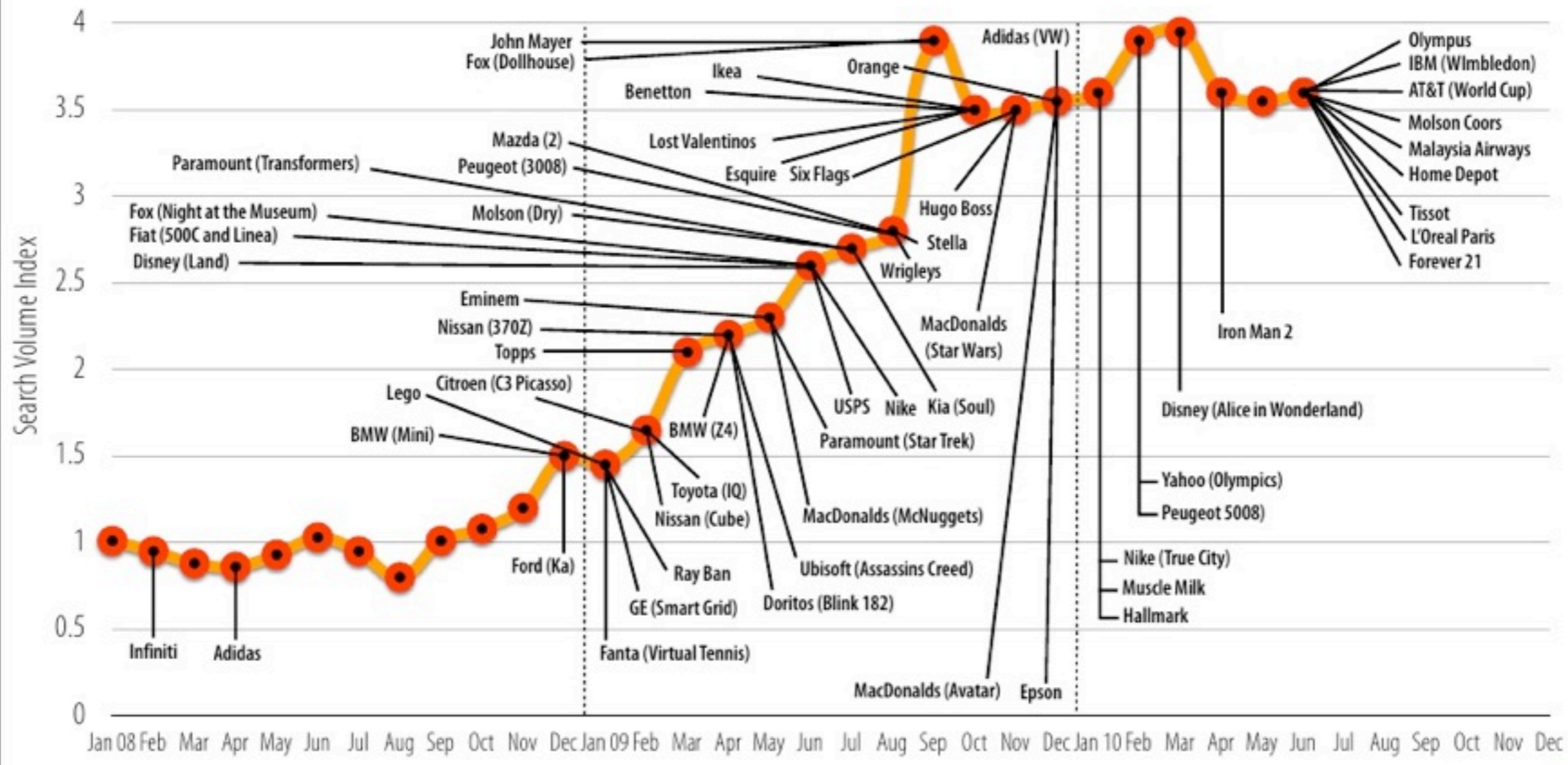


Miniaturisation
Mobile Evolution by Kyle Dean



Massification
Nokia timeline, (legacy map)

Brand Tracking: Augmented Reality



Source: Google Trends (Augmented Reality)



Monday, 5 July 2010

www.kzero.com

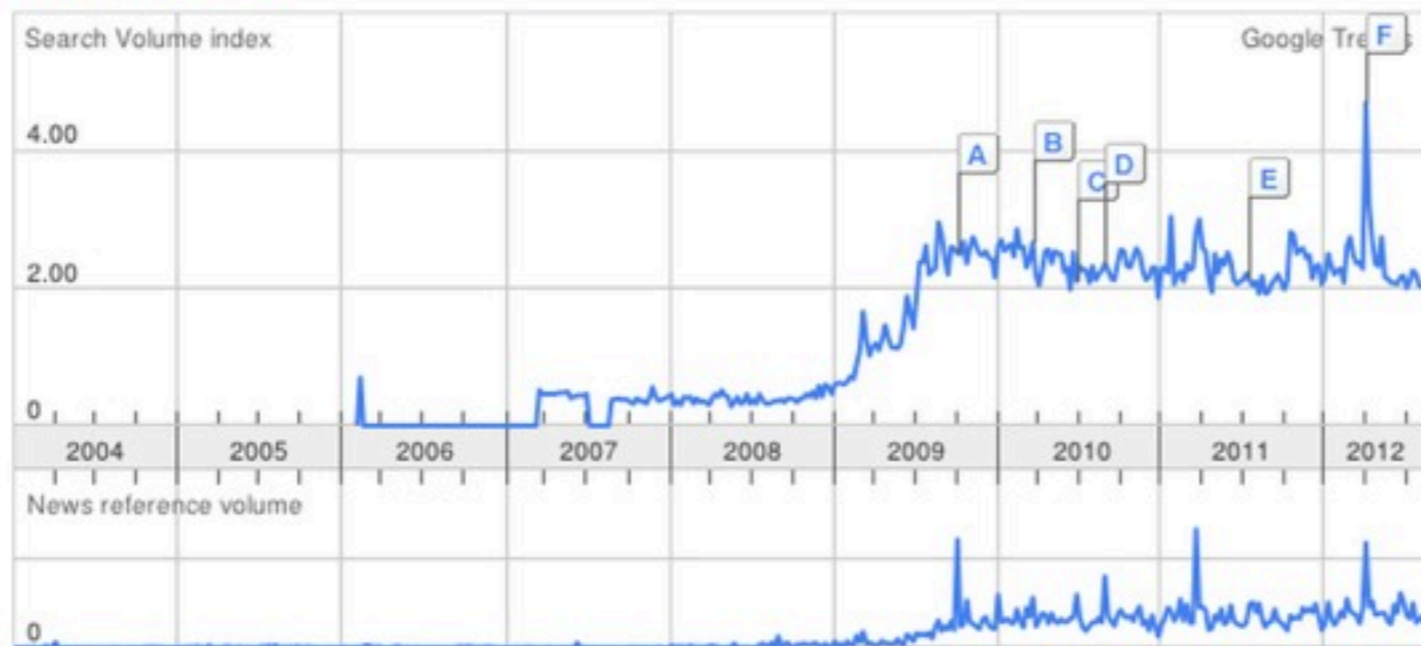
Source: Google Trends (Augmented Reality)



Monday, 5 July 2010

augmented reality

1.00



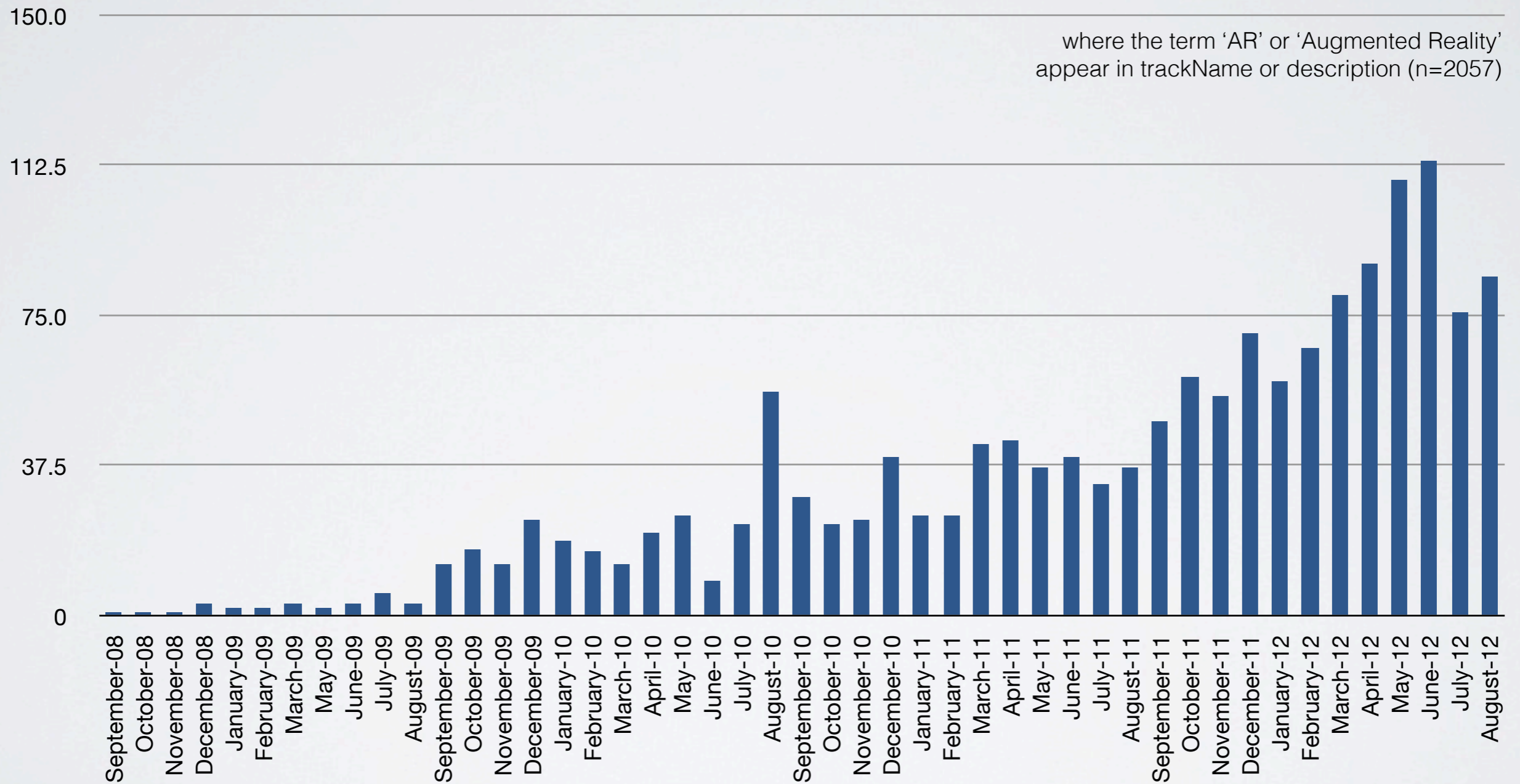
Rank by augmented reality

- A** [Another use for your phone: 'augmented reality'](#)
Newsday - Oct 5 2009
- B** [Qualcomm Opens Austria Research Center to Focus on Augmented Reality](#)
CNNMoney.com - Mar 23 2010
- C** [Qualcomm Launches Augmented Reality Application Developer Challenge](#)
MarketWatch - Jun 30 2010
- D** [Review: mTrip iPhone app uses augmented reality](#)
MiamiHerald.com - Sep 3 2010
- E** [Toyota demos augmented-reality-enhanced car windows](#)
CNET - Jul 21 2011
- F** [Google unveils 'augmented reality glasses'](#)
Herald Sun - Apr 5 2012

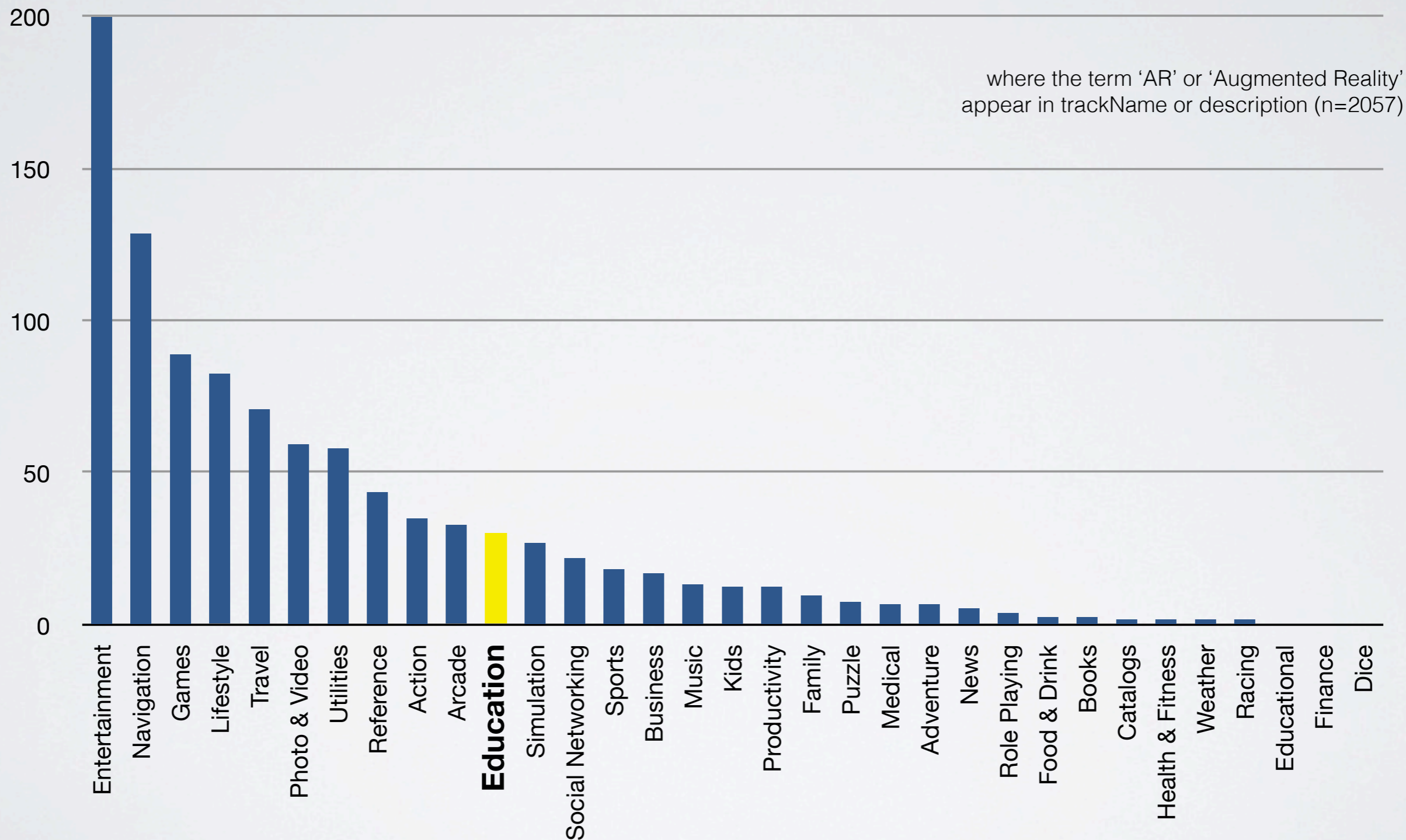
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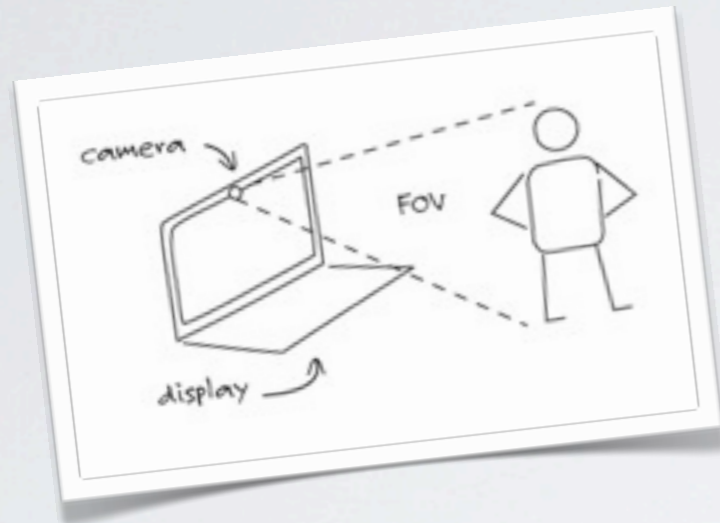
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number of apps by release date (iTunes store)

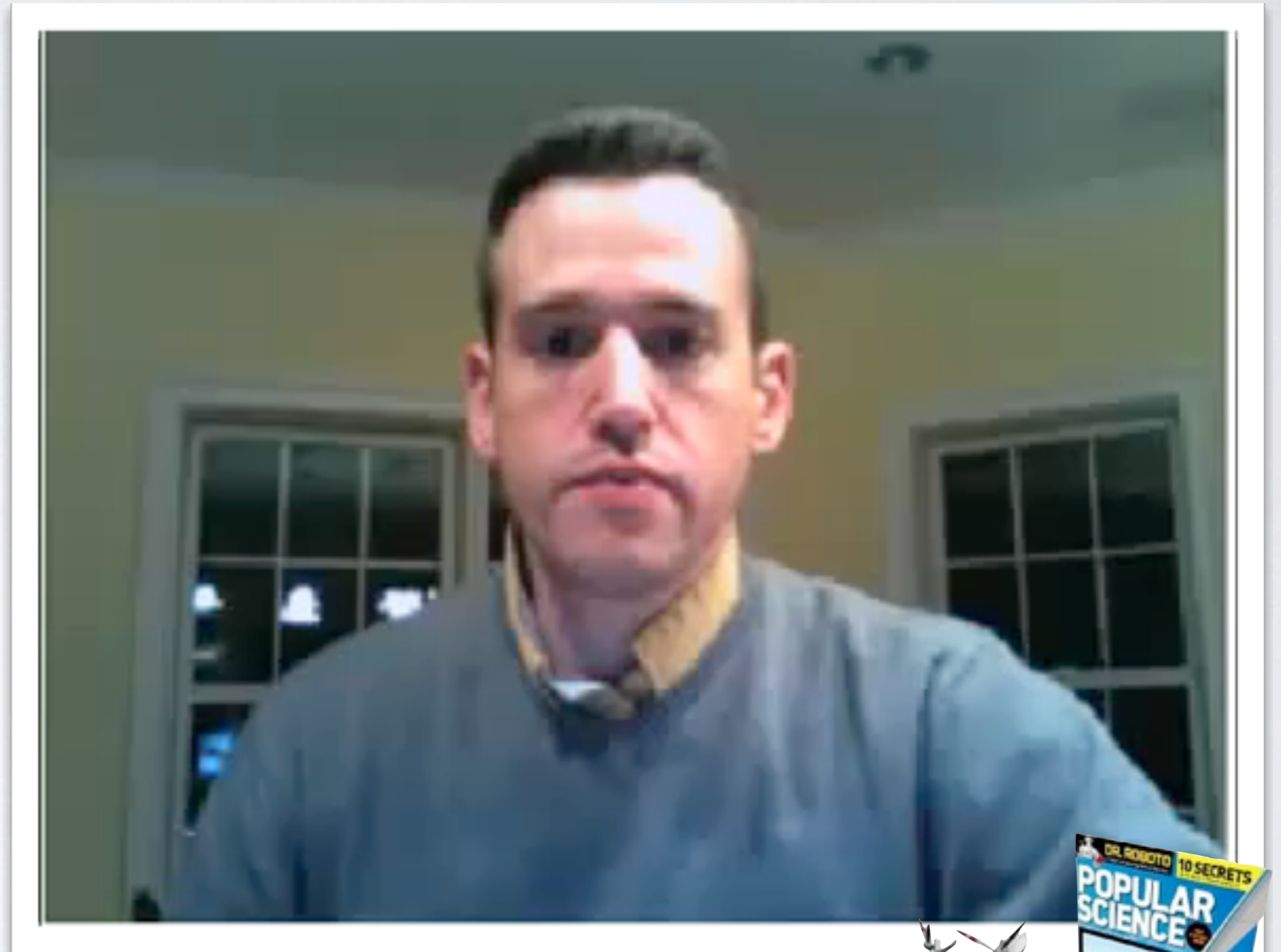


TECHNOLOGY STUDIO apps by genre (iTunes store)





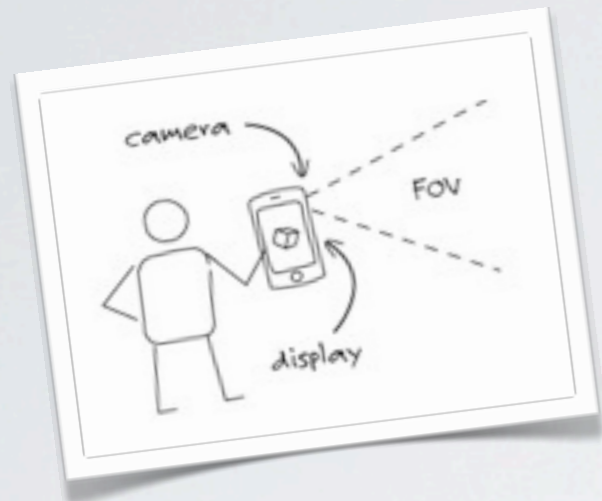
- Jun 2009
- Type: Intimate
- Tech: Fiducial marker, Flash & ARToolkit
- Theme: simulate, promote, inform



<http://www.youtube.com/watch?v=5fGav7FI5P4>



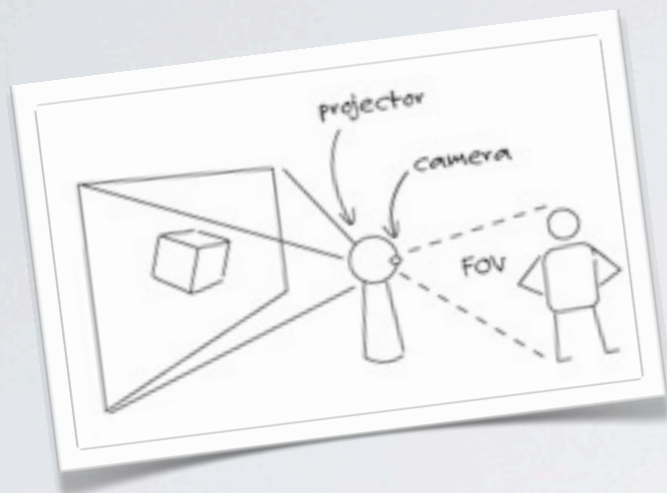
STUDIO CASE STUDIES
MOMA art hijack (manifest.ar)



- Oct 2010
- Type: personal
- Tech: Flash & ARToolkit
- Theme: hi-jack, confront



<http://www.youtube.com/watch?v=b9T2LVM7ynM>



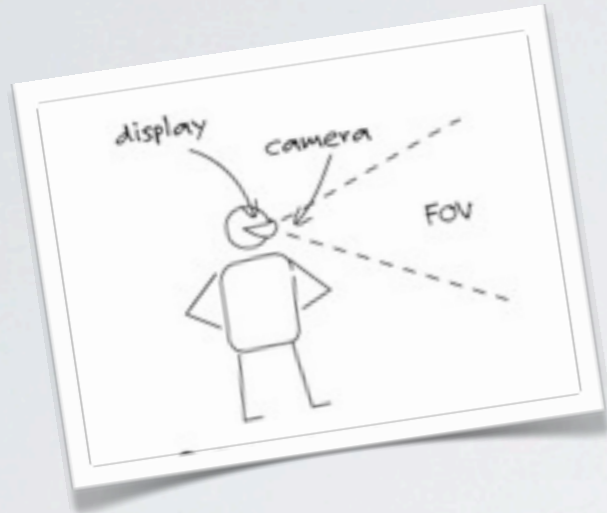
- July 2012
- Type: Public
- Tech: Fiducial marker & Kinect
- Theme: promote, imagine



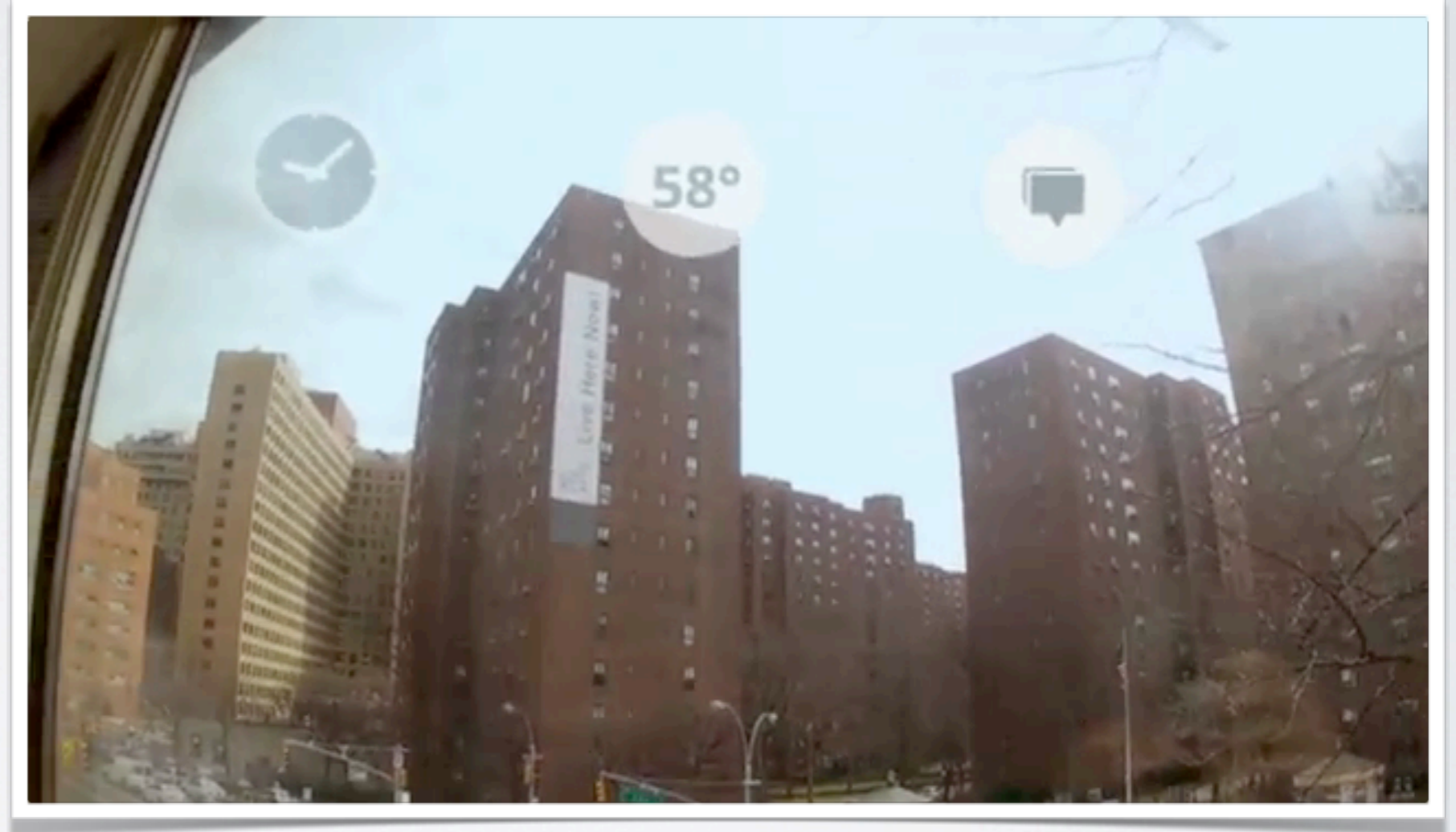
<http://www.youtube.com/watch?v=UjW-CGJG8kE>

CASE STUDIES

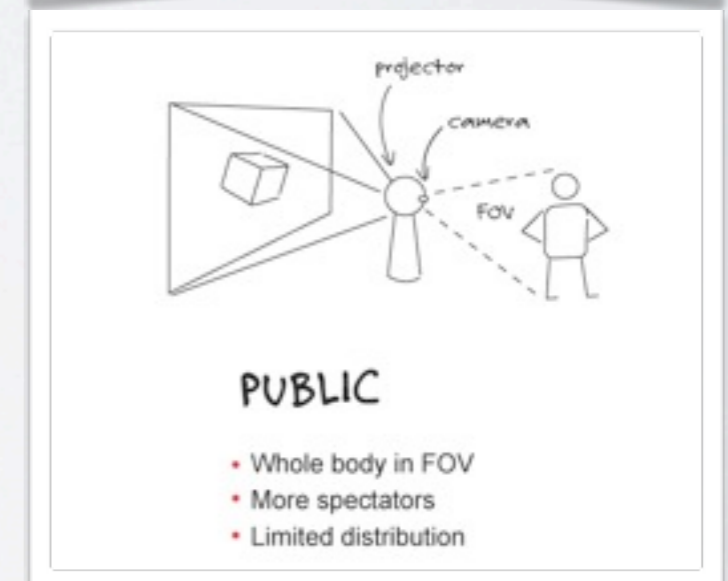
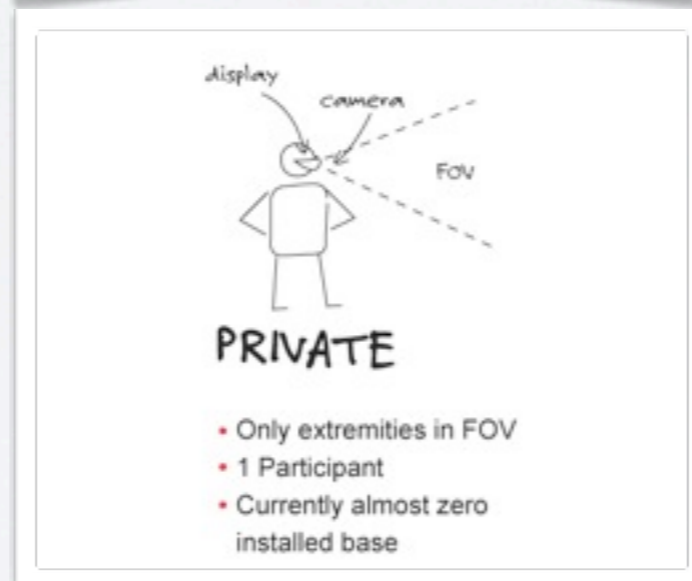
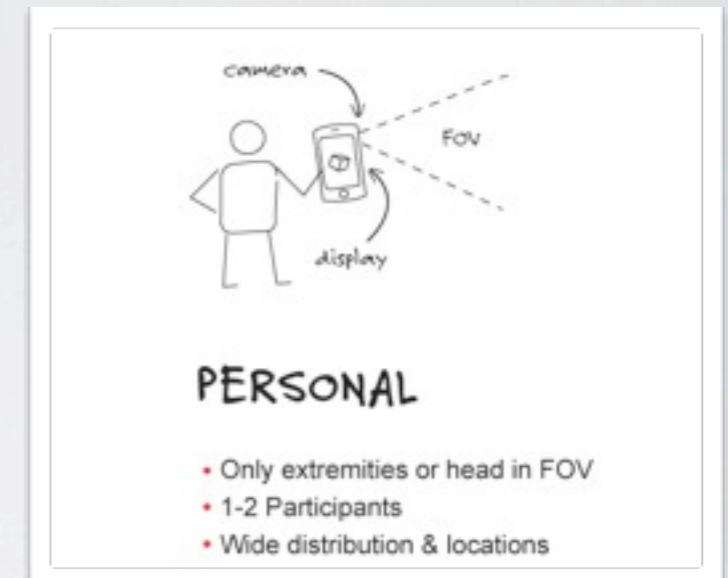
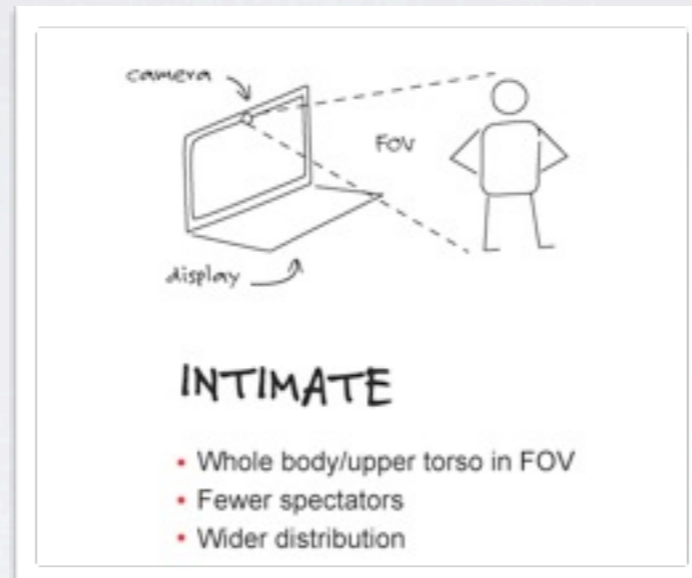
Google glass project



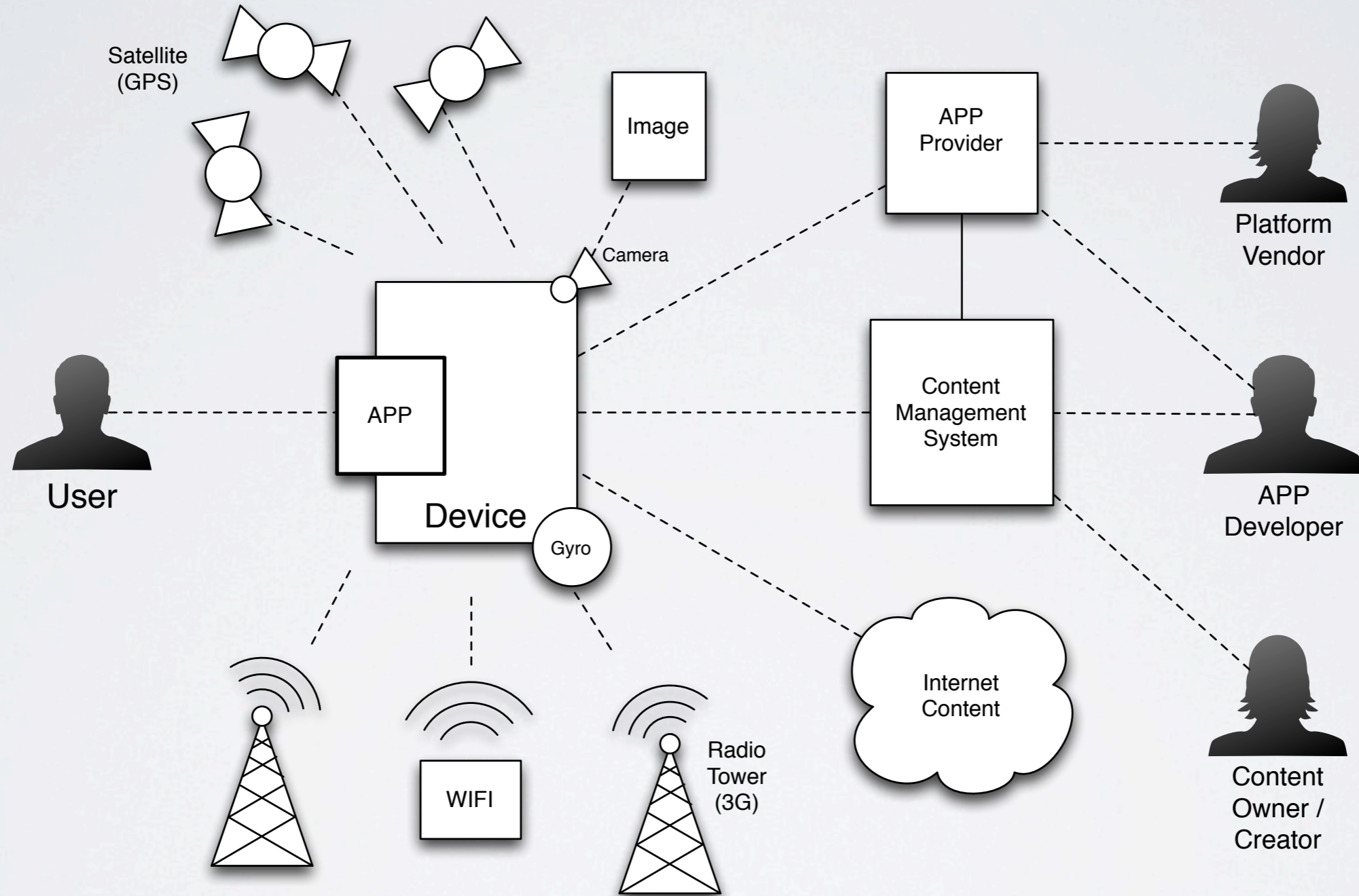
- April 2012
- Type: Private
- Theme:
promote, imagine

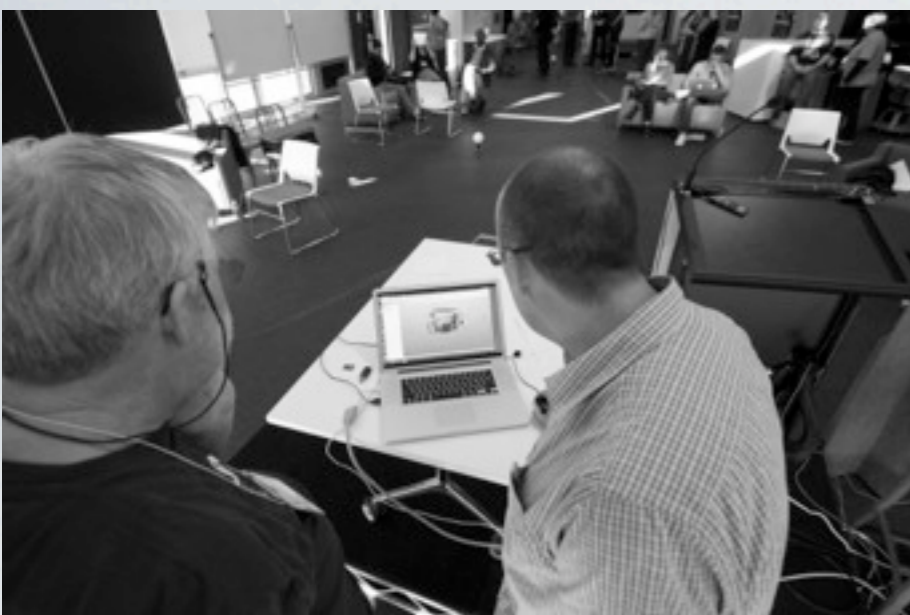


<http://www.youtube.com/watch?v=9c6W4CCU9M4>



STUDIO TECHNOLOGY AR development model



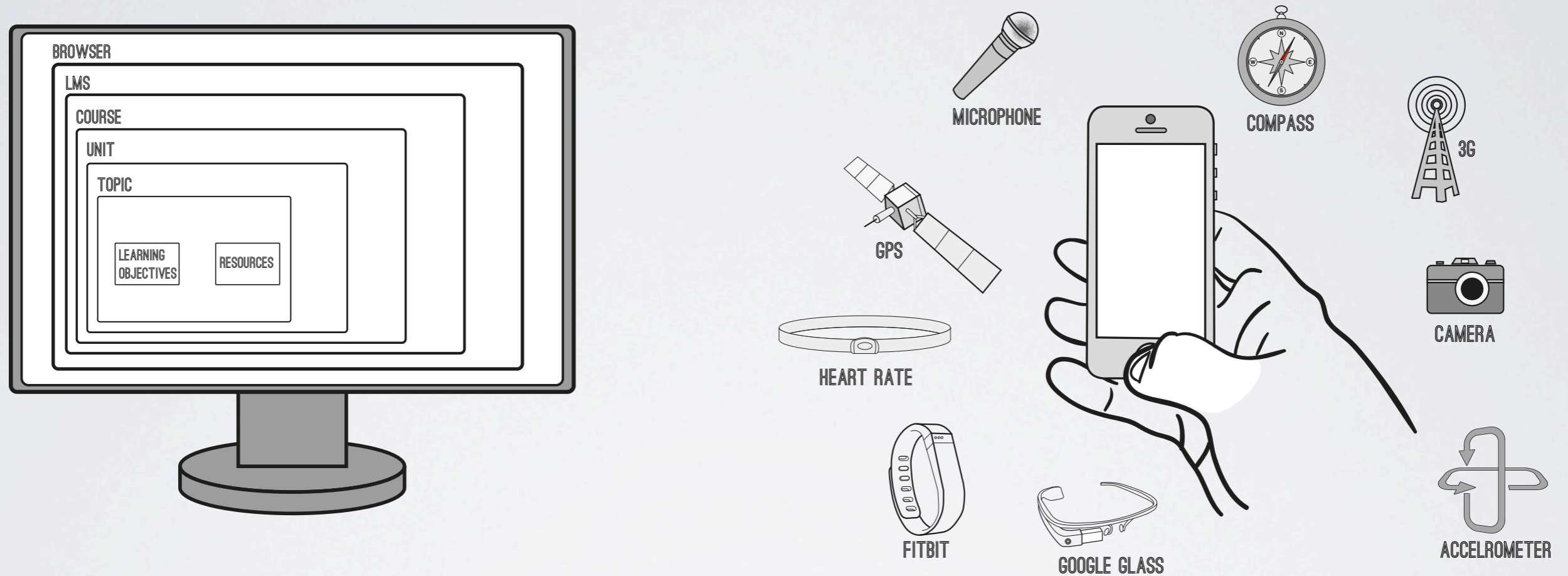


Camps and Workshops

- **Design oriented processes**
discover, interpret, ideate, prototype and evolve user profiling, customer journey maps and UX-design
- **Open un-conference**
allow for partner contribution and cooperation
- **Action based**
stop talking start doing, takes practise...
- **Flipped**
Pre and post workshop support
- **Scalable format**
20 mins to 4 weeks
- **Evaluation**
Post event survey, significant impact on understanding



“a conceptual framework for thinking about the ways of using technology in higher education contexts”



'AR offers opportunities to expand our concept of learning spaces, to create new dimensions in mobile learning and to increase connectedness of learners in multiple contexts'



THANKS

- **AR in Higher Education (eBook)**
Available in Dec 2013

- **Position paper**
<http://bit.ly/arpaper>

- **ARstudio apps**
IOS <http://bit.ly/arstudioapp>
Android <http://bit.ly/arstudioapp2>

- **New ARstudioEdu app**
Available in Nov 2013

- **Register at Website**
<http://www.arstudio.edu.au>

