Flipped Classroom Plan

Team Name:

Context

In your groups decide on the context for your flipped plan.
(Circle your choices)

Students

Number in cohort	Year level	Mode	Experience with flipped
60	First year	On Campus	None
150	Later year - undergraduate	Distance	Some
300	Postgraduate	Both	Lots

Curriculum Integration	Institution Attitude to Flipping	People: Who have you got?
New topic - taught once	Non-committal	Just you really
New topic - fundamental	Supportive	You + shared team
Done before - next level	Mandated	Full team + Ed. designers

Spaces: What have you got?	Tools: What have you got?
Lecture + Tutorial	Fundamentals
Flat Floor Spaces	Limited Funding
Labs & Studios	Funding to develop tools

Choose a topic for your flipped class from the following:

Reflective practice
Professional writing
Teamwork
Leadership
Information Management
Understandning a rule/formula/principle
Other…

Write at least two learning outcomes for the class.

What are the two most important things students need to know about the topic?

What are the two most common questions students ask you related to this topic?

Independent Learning

What do your students need to know?

What are the information needs?

How will your students access this content? (e.g. podcasts, readings etc.)

Will they do any preparatory activities other than accessing the content?

Do you need to do something to ensure that they do the pre-work?

What resources will you need? (Can the class itself generate any of them?)

Resources:

Engaged

*What do students need to **DO** to learn what you want them to learn?*

What in-class activities are you going to employ to help your students achieve the learning objectives?

How will you foster intra-class communication?

How will students demonstrate their learning?

What data will you collect data (e.g. 1 minute in class polls, structured observations etc) to demonstrate:

- Student learning

- Flipped classroom success

Integration

How will students develop a narrative around the session that helps them contextualise what they have learnt?

What relates all the learning activities together? Is there an activity, tool or resource that reminds the students how it hangs together?

How does this meet your learning outcomes from step 1?